|  |  |
| --- | --- |
| **Plus** | **Delta** |
| * Followed agenda * Followed norms * Lively involvement * Great perspectives from different view points * Helpful to hear variety of perspectives * Video twice provided review and understanding * Positive to see ourselves fall into the habit of making judgments, rather than to be able to easily do the black and white descriptive: illustrates struggles practiioners in classroom have * Modeling process of going from judgment to inference back to description was helpful * Matt jumped up and resolved difficulty in seeing each other’s dots * Sharing each other’s dots in conversation also added to our understanding * Learned about each other in the group collaborative process | * Difficult to view everyone’s dots * Be on time * Consistency of attendance (USE WIKI!!! Read textbook chapter and view video if not able to be here; use buddy system; Mark will go through stoplight protocol with Polly, Julie, Alanna, and Carol – next time they will share with the broader group) |